

Academic Year 2022-2023

Final Revision Sheet

Grade Three National

Name: _____

Date: _____

Unit 11

Comprehension

Read the Story “Mystery in the Gym” (SB P.110-111) and answer the following questions.

Q1: Write down 2 characters names from the story.

1. _____ 2. _____

Q2: What time is the surprise guest?

Q3: Write down their guesses about the surprise guest.

1. _____ 2. _____

3. _____ 4. _____

Q4: Who is the surprise guest?

Q5: Complete the chart below.

Cello - timpani - trombone - drums -

A machine for thunderstorms	
A trumpeting elephant	
A humming and a buzzing sound	
A hungry cow	

Grammar

Comparative and Superlative Adjectives

Use comparative adjectives to compare two people or things.

*The cymbals are **smaller** than the kettledrums.*

Use superlative adjectives to compare three or more people or things.

*The piano is **the heaviest** instrument in the shop.*

If an adjective has more than two syllables, use *more* and *most*.

beautiful → more beautiful → the most beautiful

*The violin is **more expensive** than the guitar.*

*The violin is **the most beautiful** instrument in the shop.*



Q1: Write sentences using the words in the chart. Use comparative adjectives.



piano



electric guitar

		big		
		small		
The piano	is	traditional	than	the electric guitar.
The electric guitar		modern		the piano.
		heavy		
		light		

1 *The piano is bigger than the electric guitar.*

2 *The electric guitar is smaller than the piano.*

3 _____

4 _____

5 _____

6 _____

Write sentences. Use the superlative forms of the adjectives in parentheses.

Q2:



- 1 The harp is the biggest instrument. (big)
- 2 _____ (small)
- 3 _____ (cheap)
- 4 _____ (expensive)
- 5 _____ (heavy)
- 6 _____ (light)
- 7 _____ (noisy)
- 8 _____ (relaxing)

Q3:

Complete the conversation with comparative and superlative forms of the adjectives in parentheses.

Alina Are you in the school orchestra, Sasha?

Sasha Yes, I am. I play the piano. It's the ¹ _____ (big) instrument in the orchestra.

Alina That's cool. The double bass is big too, isn't it?

Sasha Yes, it is! It's the ² _____ (enormous) string instrument. Masha plays the double bass in our orchestra.

Alina Masha? But she's the ³ _____ (small) girl in the school, and the double bass is the ⁴ _____ (difficult) instrument to carry!

Sasha I know. But she's the ⁵ _____ (good) double bass player in the school.

Alina I can play the cello. It's ⁶ _____ (small) than the double bass, but it's ⁷ _____ (big) than the violin.

Sasha Is the cello ⁸ _____ (difficult) than the violin?

Alina I don't know. I can't play the violin!



Q4: Choose the correct words to complete the text.



The children in our school orchestra are ¹ ____ musicians in the school. Robbie plays the triangle. It's ² ____ instrument in the orchestra. Karen is ³ ____ girl in the orchestra. She plays the piano. The piano is ⁴ ____ instrument in the orchestra. Jenny is ⁵ ____ girl in the orchestra. She plays the double bass, which is ⁶ ____ string instrument! Tom is ⁷ ____ boy in the orchestra, and he plays ⁸ ____ instrument in the orchestra! He plays the trombone. Mark plays the flute. It's ⁹ ____ the trombone. Our music teacher is our conductor. The conductor is ¹⁰ ____ person in the orchestra.

- | | | |
|-------------------------|---------------------|----------------------|
| 1 a better than | b the best | c the better |
| 2 a the smaller | b smaller than | c the smallest |
| 3 a the cheerfuller | b the most cheerful | c more cheerful than |
| 4 a the biggest | b the bigger | c bigger than |
| 5 a the smaller | b the smallest | c smaller than |
| 6 a the enmouser | b the most enormous | c the enmourest |
| 7 a the tallest | b the taller | c taller than |
| 8 a the longer | b the longest | c longer than |
| 9 a quieter than | b quieter | c quietest than |
| 10 a the more important | b the importantest | c the most important |

Q5.

Circle the correct words.

- 1 The piano is the **largest** / **larger** instrument in the orchestra.
- 2 Violins are **more expensive** / **most expensive** than triangles.
- 3 Are flutes **smaller** / **smallest** than trombones?
- 4 Is the conductor the **more important** / **most important** person in the orchestra?
- 5 Pianos are **heavier** / **heaviest** than guitars.
- 6 Is the violin the **more beautiful** / **most beautiful** instrument in the orchestra?

Unit 12 Grammar

(Not) As + Adjective + As

Use the phrase *as + adjective + as* to show that there is no difference between two people or things.

*The earliest humans were **as musical as** people today.*

Use the phrase *not as + adjective + as* to show that there is a difference between two people or things.

*Their instruments weren't **as complex as** instruments today.*



Q1:

Complete the sentences. Use *as ... as* or *not as ... as*.

- 1 Jazz and blues are both popular types of music.

Jazz is as popular as blues.

- 2 Jazz is old, but blues is older.

Jazz is _____.

- 3 Pop music is modern, but rap is more modern.

Pop music is _____.

- 4 Mozart and Beethoven are both famous composers.

Mozart is _____.

Q2:

Complete the conversation. Use the prompts in parentheses.

Lily Do you like pop music, Shen?

Shen It's OK, but it's ¹ not as good as (good X) rock music.

Lily I don't agree. Pop music is ³ _____
(noisy X) rock music, but it is
⁴ _____ (exciting ✓) rock music.

Shen Do you buy lots of CDs?

Lily Not really. I buy MP3s. They're ⁵ _____
(expensive X) CDs.

Shen That's true. CDs are ⁶ _____ (modern X)
MP3s, but I like CDs.

Lily Me too, but MP3 players are ⁷ _____ (big X) CD players. My MP3 player
is ⁸ _____ (small ✓) a cell phone. I can put it in my pocket!



Q3: Write the sentences correctly.

1 rock music / exciting / hip hop

Rock music is as exciting as hip hop.

2 rock music / relaxing / pop music

3 classical music / exciting / jazz

4 jazz / relaxing / classical music

5 rock music / boring / jazz

6 hip hop / relaxing / rock music

7 classical music / exciting / pop music

8 hip hop / boring / jazz

